



October 8, 2024

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Eastern Guilford High School has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2), schools are identified as TSI-AT schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Eastern Guilford High School's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI-AT (ATSI) school, Eastern Guilford High School is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support Eastern Guilford High School's improvement efforts. The ATSI plan will address the following areas:

- Professional Learning Communities (PLCs)
- Recruitment & Retention of Effective Teachers
- Implementation of a Tiered Instructional System
- Student Support Services
- Family and Community Engagement

We have set the following goals for Eastern Guilford High School this year:

- By June of 2025 EGHS will increase its overall performance composite from 32.7 to 35.7 as evidenced by the English 2, Math 1, Math 3 and Biology End of Course Assessments
- By June 2025, EGHS will decrease the percentage of chronically absent students from 36.5% to 31.5% as indicated by student attendance data and chronically absent student list
- By June 2025, EGHS will decrease the number of lost instructional days due to disciplinary infractions for students by 10% from 1152 days to 1037 days.
- By June 2025, EGHS leadership will actively facilitate MTSS in the School Improvement Plan improving from emerging/developing to operationalizing as evidenced by the FAM-S data.
- By June 2025, EGHS will increase overall high school Math 1 proficiency by at least 3 percentage points from 16.9 in 2023-2024 to 19+.9% in 2024-2025.



Here are some strategies that we will be implementing to improve student outcomes:

- EGHS administration will host family engagement events at feeder elementary schools
- EGHS EOC teachers will work collaboratively with district supports to ensure students have mastery of materials.

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call **your students guidance counselor or administrator** if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites [www.gcsnc.com/eastern\\_guilford\\_high](http://www.gcsnc.com/eastern_guilford_high)
- Volunteer.
- Join the Parent Teacher Organization or POPs program

Additionally, listed below are a few resources available to help:

- Graduation requirements: [www.ncpublicschools.org/gradrequirements/](http://www.ncpublicschools.org/gradrequirements/)
- K-12 standards in academic subjects: [www.ncpublicschools.org/curriculum/](http://www.ncpublicschools.org/curriculum/)
- State student achievement test results: [www.ncpublicschools.org/accountability/](http://www.ncpublicschools.org/accountability/)
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- A decrease in chronically absent students
- Hosted a FAFSA and Residency Determination night for seniors
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If you have questions about the content of this letter, please contact Emily Stevenson at [stevene@gcsnc.com](mailto:stevene@gcsnc.com) or 336-449-6311.

Sincerely,

Dr Darrell Harris